

Project Title: Education in the time of Lincoln

Author: Charity Paeschke Subject & Grade Level: Social Studies, Grade 1

Classroom Practices

- 1. Teaching Thesis:** This instructional kit is based upon the first grade Virginia standards, which require that students be able to differentiate between past and present and to describe the stories of American Leaders with an emphasis on Lincoln. This particular standard looks at transportation, education, and recreation. I have chosen to look at how education differed in the past; specifically when Abraham Lincoln went to school. Allowing the students to apply their knowledge of past and present to a specific American Leader. Students will experience what school was like for Abraham Lincoln and be able to compare and contrast their experience with schooling today. This will help prepare students for SOL testing and increase their desire to learn more about American Leaders.

Guiding Questions:

- What was school like when Abraham Lincoln went to school?
- What was school like in the past?
- What is school like in the present?
- How are the schools of the past different from the schools of the present?
- How are schools of the past similar to schools of the present?

- 2. Suggested Grade Level and Length of Activities:** First Grade, Two (2) 45 minute periods.

3. Significance & Relevance:

- Selected State Standards
Virginia History and Social Science SOL
1.2 The students will describe the stories of American leaders and their contributions to our country, with an emphasis on George Washington, Benjamin Franklin, Abraham Lincoln, George Washington Carver, and Eleanor Roosevelt.

- OAH Historical Inquiry Skills

Chronological Thinking:

Students will distinguish between schools in the past and the present.

Historical Comprehension:

Students will describe what schools were like when Abraham Lincoln went to school by reading about and examining tools that he used.

4. Lesson Objectives:

- Students will distinguish between schools of the past and schools of the present.
- Students will demonstrate understanding of past and present by completing a sort of pictures from the past and present.
- Students will identify with what school was like for Abraham Lincoln.
- Students will compare and contrast school today and school in the past.
- Students will arrange pictures from the past and present into piles representing each.

5. Lesson Plans or Instructional Activities

Schools then and now

The students will learn about what school was like in the past and present. They will also learn about Abraham Lincoln. And make the connection that he went to the school in the past.

A Day in Lincoln's School

The students will experience what it may have been like to go to school when Abraham Lincoln did.

6. Technology

Can use a smart board and projector to make The New England Primer more interactive.

Can use a smart board and projector to show images in lessons to students.

The Library of Congress had many visual aids concerning Abraham Lincoln.

8. Modifications, Differentiation, and Extensions

Read the description of a frontier school found at The Kentucky Library and Museum Online. Complete the follow up activity to give students different insight into what school may have been like in the past.

Visit national park service's online and you can visit where Lincoln was born.

Extend the Day in Lincoln's School activity to include reading from The New England Primer and a lesson on the States of the Union.

9. Related Materials and Resources

Schools long ago and today Assessment

T-chart "Schools of the Past, Schools of the Present".

Herbert, Janice (2007). Abraham Lincoln for Kids, His life and Times. Chicago, Review Press.

Copy of Mentor Graham's School or means to project from computer.

http://www.dsloan.com/online_ex/wall/A.1.34-FJW1-61-70.html

Copy of A Lincoln Sum book or means to project from computer.

<http://www.siec.k12.in.us/cannelton/abe/lincolnsumbook.htm>

Copy of The New-England Primer or means to project from computer.

<http://www.archive.org/stream/newenglandprimer00inwest#page/4/mode/2up>

Card stock

Pencils

Erasers

Patriotic songs

Bible verses

Worksheet "School for me, school for Lincoln".

10. Annotated Instructional Bibliography

Herbert, Janice (2007). Abraham Lincoln for Kids, His life and Times. Chicago, Review Press.

Summary: In this book are many activities that may be done to teach children about Abraham Lincoln. The book also contains information about Abraham Lincoln at the different phases of his life. The book has many illustrations and is written in a manner that makes it easy to understand and share with students. The section of the book "*Abraham Lincoln is my Name*" has excerpt that may be helpful to read to students to increase understanding of what Lincoln's education was like. On page 9 there is a picture of Lincoln reading.

<http://www.illinoisancestors.org/fulton/Schools/Schools.html>

Summary: This website had a collection of photographs from schools in Illinois from the past. Can be used to show students different one room school houses. Also a valuable tool for illustrating the different tools used in the past in schools.

http://www.wku.edu/library/museum/education/frontieronline/lesson_school.htm

Summary: The link above will take you to The Kentucky Library and Museum online. This particular link will take you to a description of school by a young girl. Has activities at the end to help students further analyze schools in the past.

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<http://www.earlyamerica.com/earlyamerica/maps/1800/>

Summary: This is an internet site that has maps of the United States during colonial times. The face of the United States changed over time and this site can be helpful in showing students that change.